



Special Education Teacher—High School 2019/2020 School Year

This is a full-time position, Student Union Coordinator and Special Education Supervisor

Purpose

The purpose of this position is to partner with parents and teachers to encourage and provide Godly, consistent support for the Student Union members toward the established mission and core values of NPC, primarily to assist each learner toward knowing Christ as Savior and achieving their God-given potential.

Authority

The educator will report directly to the NPC Administration for all delegated responsibilities; additionally, the educator will consult and align with the recommendations of the CLC consultant.

Responsibilities

1. Plan and provide differentiated, remedial instruction to individuals and small groups of students to support the classroom setting, and supervise high school Student Union study blocks.
2. Provide Touch Pointe for life coaching/academic planning for Student Union members with lesser needs.
3. Partner with the admissions team with enrollment for special education services at NPC.
4. Assist with the development and implementation of completed study guides, regular quizzing/testing accommodations (including NWEA Maps and exams) such as making sure students receive study guides, accommodated tests, reader and scribe services; this includes the accommodations application and proctoring standardized tests such as PSAT/SAT.
5. Collaborate with CLC and GRPS in ISP and IEP meetings; oversee student schedules, transition plans, goals, and accommodations for high school students; assist with middle school/elementary upon request.
6. Partner with guidance team for student care, planning, scheduling, and standardized testing.
7. Assist with general education new teacher and ongoing training, and partner with staff to develop alternate activities/project based learning in line with established accommodations and goals.

8. Develop team vision, oversee ordering and budget plans, plan and participate in weekly team meetings.
9. Attend at least one professional training activity per semester.
10. Practice effective classroom management practices, which reflect a respect and understanding of the students' particular strengths and challenges; partner with administration with behavioral plans as needed.
11. Communicate positively with team members, students, and parents. Be committed to respond to all communication requests within twenty-four hours during the workweek.
12. Manage annual reporting procedures including college accommodation requests.
13. Creatively manage one classroom bulletin board and promote a well-organized, neat learning environment.

Teamwork

1. Commit fully to the Lord and the care of His children.
2. Encircle the needs of the Student Union teaching team, their families, and students in prayer and celebrate the victories.
3. Cooperate toward the goals established in the current philosophy and practice for 2019-2020.
4. Display a willingness to learn and share insights, tips, and strategies learned along the way.
5. Respect the confidential nature of the resource teacher's role with a sensitive managing of information.

Qualifications

1. Minimum bachelor's degree in special education with experience
2. Clear, compassionate communication skills
3. Proven record as a strong collaborator
4. Teaching and leadership expertise
5. Strong organizational abilities
6. Dedication to Christian priorities
7. Strong listening skills
8. Flexibility in team/student demands
9. Discernment and creativity in meeting student needs
10. Patience and compassion in guiding students and their parents with specific adjustment, cognition, and spiritual needs
11. Ability to promote personal development skills such as goal setting, independence, and self-advocacy

Resumes/applications will be accepted until Friday, March 22, 2019, or until position is filled. Please send resume and cover letter, or complete the NPCS Teacher Application Form and the NPCS Foundational Statements Form (located on website: www.npchristian.org) and submit to:

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