



DISCIPLINE POLICY FOR NORTHPOINTE CHRISTIAN MIDDLE SCHOOL 2018/2019

Our goal at NorthPointe Christian Middle School is to provide a safe and effective learning environment where students develop respectful and loving habits which give praise to Christ. When students need correction, we must give it in the spirit that reflects His love for us. We hold high expectations for our students. On the first day of school our students will receive a handout which explains those expectations in detail. The present document explains the procedures which our school follows when **7th and 8th grade** students fail to meet the school's expectations.

A. EXPECTATIONS

1. **Organization.** Students should:
 - a. Have all necessary materials in class before the class begins.
 - b. Follow procedures for being in class on time and also for leaving class. Each teacher will share their specific expectations on the first day of school. These will also be posted in every classroom as a continual reminder to students.
 - c. Use class time productively.
 - d. Maintain neatly organized lockers and keep all textbooks on the shelves.
 - e. Maintain neatly organized notebooks, use dividers, and keep all papers in sequential order.
2. **Assignments.** Students should:
 - a. Complete all assignments by due date and show effort on each segment of the assignment.
 - b. Bring completed assignments in class ready to be handed in.
NOTE: Please communicate with teachers if there are extenuating circumstances
3. **Behavior.** Students should:
 - a. Be properly and modestly dressed for class.
 - b. Be considerate of others and their property.
 - c. Be careful and quiet in the halls (Students should not run or make unnecessary noise.).
 - d. Be in the properly assigned areas of the building and campus during the school day.
 - e. Avoid inappropriate, crude, and offensive language.
 - f. Avoid comments, facial expressions, or gestures that belittle or put down others.
 - g. Refrain from eating candy and food during class time.
 - h. Keep our building clean and neat.
 - i. Use technology appropriately.

B. CARDS

1. A card is a slip which teachers fill out when students fail to meet the above expectations; there are three categories of cards to match the three expectation categories above. The first card received is a caution or a reminder, and therefore it carries no penalty. The students will receive a copy of the card. The teacher who assigns the card will bring the remaining copy to the office where it will be recorded and filed. At the end of each marking period, students will begin with a clean slate.
2. If students receive three (3) cards in one of the first two categories, Organization or Assignment, within a given marking period, students will be given notice for an Organizational or Ninth Hour. If a student receives (2) cards in the Behavior category within a given marking period, students will be given notice for a ninth

hour. It is the students' responsibility to give these notices to parents and obtain parent signatures. If the students return their notices with a parent's signature on the morning after they are issued, they serve ten (10) fewer minutes. (Students must return these notices to the office and request that the reduction of ten minutes be checked.) Please note ALL detention notices still need a parent signature.

C. AFTER-SCHOOL HOURS

1. Students will serve their time on Wednesday afternoons starting at 2:40; the ninth hour begins when students enter the assigned room and sign in. **(We ask that parents call to change these assigned hours only when absolutely necessary.)** Ninth hours must be served before students attend practices and games.
2. When students receive three Organization cards, they must report to a forty-minute Organizational Hour after school. During this time the students will first clean their lockers and organize their notebooks; then, show their updated planner to the Organizational Hour staff. If time allows, students will complete overdue homework and homework due the following day.
3. When students receive three Assignment cards, they must report to a quiet forty-minute ninth hour after school. If students fail to bring material to work on, the teacher in charge will give additional assignments.
4. When students receive two Behavior cards for misbehavior or for the more serious offenses listed below, they must report to a forty-minute Ninth Hour after school. After the students complete a Student Action Plan, they must sit quietly or may be assigned various duties by the principal or teacher in charge of the Ninth Hour.
5. On the next school day following a served Ninth Hour, students may be required to meet with a panel of teachers during 1st hour. The student and teachers will discuss the Student Action Plan completed during the Ninth Hour. The student may be assigned another action item or consequence.

Ninth Hours or further consequences may be assigned for the following:

- a. For failing to turn in a signed notice for an after-school hour
- b. For failing to serve an after-school hour
- c. For accumulating two (2) misbehavior Ninth Hours in a marking period
- d. For defacing school property, such as writing on desks, writing in textbooks, etc.
- e. For leaving school grounds during regular school hours without permission from parents and teachers
- f. For using foul, obscene, or blasphemous language
- g. For tampering with the teacher's desk, chair, keys, etc.
- h. For skipping class
- i. For pushing or fighting
- j. For committing other serious infractions which serve to undermine the virtues of Christian respect and love that our school seeks to foster in students

***If a student receives two Ninth Hours in one week, the student will serve one 60 minute Ninth Hour; 30 minutes for each Ninth Hour earned.**

D. Zero Tolerance for Weapons, Arson, and Criminal Sexual Conduct (see school policy for details)

NorthPointe Christian will not tolerate behavior that creates an unsafe environment or threat to safety. If a student is alleged to possess a dangerous weapon, commit arson or commit criminal sexual conduct in the school building or on school property, transportation vehicles, or at any school activity, the school principal will investigate the circumstances to substantiate the allegations and determine whether the student must be permanently expelled.

E. Discipline for Student Identified with an Educational Disability (see school policy for details)

Students with disabilities will be disciplined in accordance with applicable federal and state laws and NorthPointe Christian School board policy. In some cases, students' disabilities prevent them from knowing, understanding, and adhering to codes of conduct. If and when a student with an educational disability violates the school's code of conduct in such a way that suspension for more than 10 days or expulsion is deemed to be the normal consequence of the behavior, it is imperative that NPCS determine if the behavior in question was the result of, or a direct manifestation of, the student's disability, and therefore, not a matter of choice.